







Center

Research

# Building a Protective Timeline for Strengthening Families with Effective Public-Private Partnerships

#### Focus of Presentation

- What does successful collaboration look like?
- Highlights current Illinois child welfare system reform to strengthen families and protect children through a collaborative planning model
- Discusses strategies for effective implementation by engaging private agency partners, the courts, researchers and other child welfare system stakeholders

#### Leading Change

- Establish a sense of urgency
- Form a powerful guiding coalition
- Create a vision
- Communicate the vision
- Empower others to act on the vision
- Plan for and create short-term wins
- Consolidate improvements
- Institutionalize new approaches

Kotter, Leading Change: Why Transformation Efforts Fail Harvard Business Review on The Tests of a Leader (2007) What is the vision? What does a system look like that protects children and strengthens families?

# Current Reform Efforts in Illinois





#### Overarching Framework: 6 Protective Factors

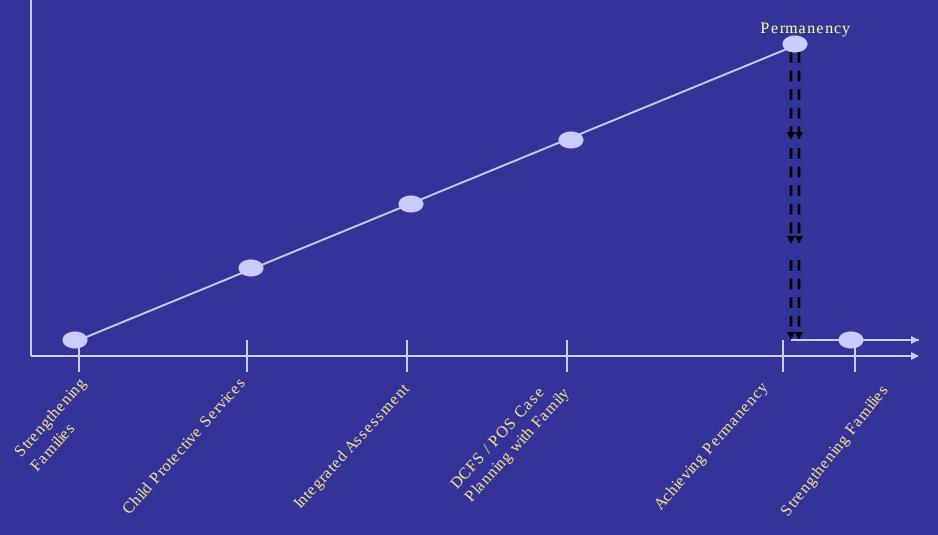
DCFS is strengthening families and protecting children by building:

- 1. Parental Resilience
- 2. Social Connections
- 3. Knowledge of Parenting and Child Development
- 4. Concrete Support in Times of Need
- 5. Social and Emotional Competence of Children
- 6. Healthy Parent-Child Relationships



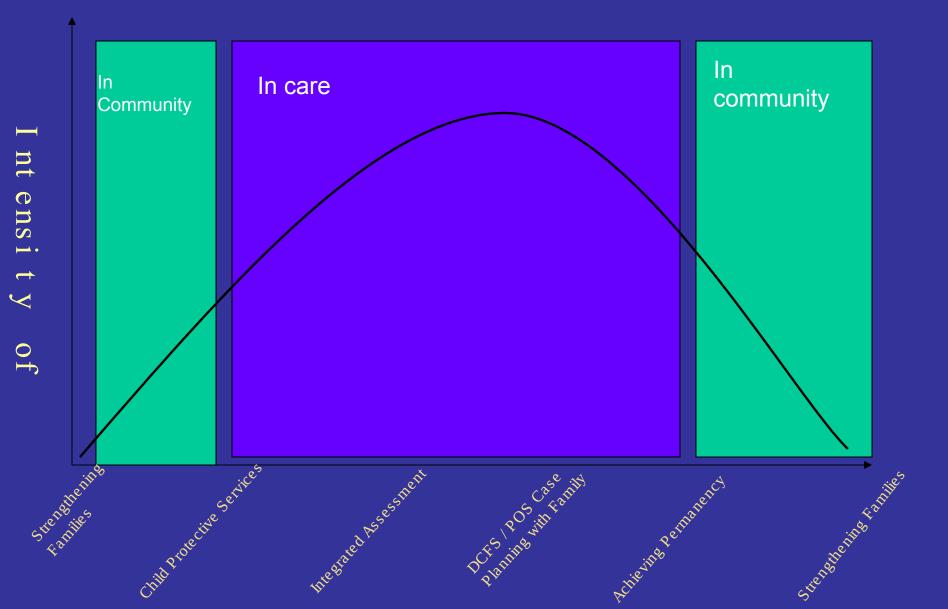


#### **IDCFS** Protective Timeline



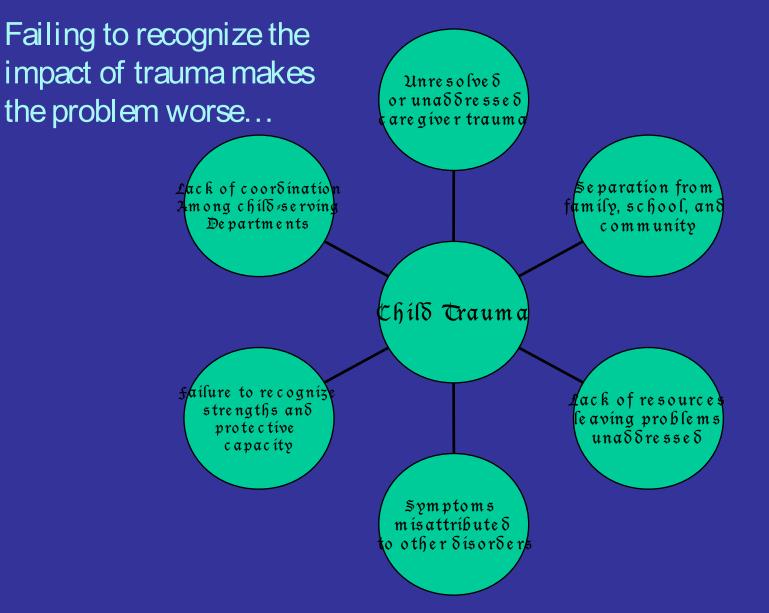


strengthening families THROUGH EARLY CARE & EDUCATION I L L I N O I S

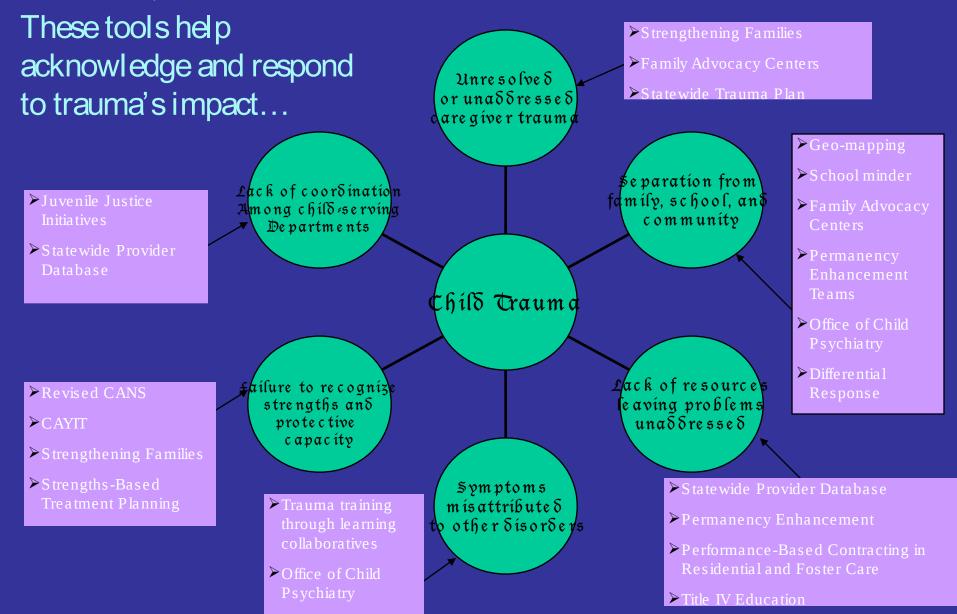


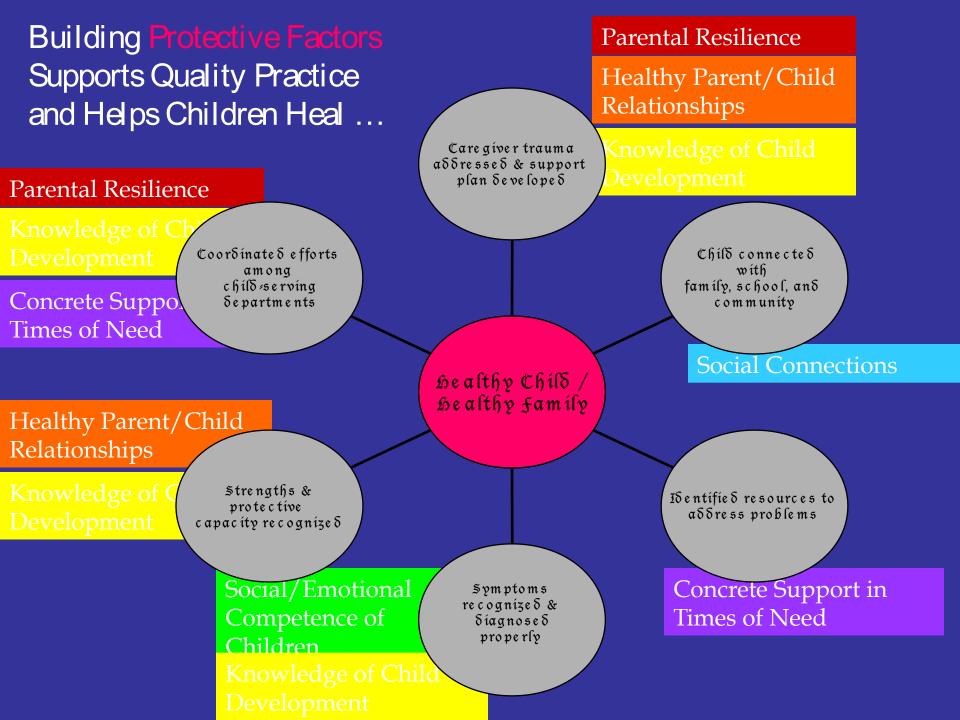














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#### Aligning Contracts and Service Agenda Using Levers for Change

#### • Clinical Tools

- CANS
- Reunification Worksheet
- Parent's Guide to Reunification
- Integrated Assessment Template
- Performance Based Contracting and Quality Assurance Tools
- Courts
- Communications

- Training:
  - Learning Collaboratives
  - Curricula (Protective Factors, Psychological First Aid, Trauma)
- Case Review and Service Planning
- Funding Mechanisms

Okay, that's the vision... now how do you get other child welfare stakeholders to buy into it?

**COLLABORATION!** 

#### What is collaboration?

- A mutually beneficial and well-defined relationship entered into by 2 or more organizations to achieve common goals
- The collaborative relationship includes:
  - Commitment to common goals
  - Jointly developed structure and shared responsibility
  - Mutual authority and accountability for success
  - Sharing of resources and rewards

#### Elements of Successful Collaboration

- Environment
- Membership
- Process and structure
- Communication
- Purpose
- Resources

Paul Mattessich (2005)

#### **Environmental Factors**

 History of collaboration or cooperation in the community

The collaborative group is seen as:
A legitimate leader in the community
Competent and reliable

Favorable political and social climate

#### **Membership Characteristics**

- Members see collaboration as being in their self interest
- The group has an appropriate representatives from each segment of the community affected by its activities
- Members share an understanding and respect for one another and their respective organizations
- Ability to compromise

#### Factors Related to Process and Structure

- Members share a stake in both process and outcome
- There are multiple layers of participation
- The group remains open to varied ways of organizing itself and accomplishing its work
- Clear roles and policy guidelines are developed
- The group can adapt to changing conditions and needs
- Activities proceed at the appropriate pace of development

#### Communication

- Open and frequent communication
- Honest dialogue with all necessary information shared
- Established:
  - Formal channels of communication
  - Informal relationships
  - Communication linkages

#### Purpose

- Concrete, attainable goals and objectives
- Shared vision with clearly agreed-upon mission, objectives and strategy

#### Resources

Sufficient funds, staff, materials and timeSkilled leadership

How do you engage private providers and other child welfare stakeholders in system reform?

The Illinois Child Welfare Advisory Committee

# The evolving role of the private sector

- Provider Advisory Group created in late 1980s
- Created in response to provider concerns about policy/service direction of state
- Package of bills introduced by state association
- State agency ultimately agreed with need for advisory group
- Created via Executive Order of the Governor and incorporated into rules
- Provider advice to department---not legislative committee
- Developed various sub-committees over time

### Child Welfare Advisory Committee (CWAC)

- Used for organizing discussions between state agency and providers relating to provider program/financing changes:
  - Foster Care Performance Contracting
  - Residential Performance Contracting
  - Front-End Redesign
  - Child Welfare Licensure/Training for private and public workers
- Used for designing, planning, implementing and assessing systemic reform efforts



#### **Collaborative Planning**

- Establish regular structures for communication & conflict/problem resolution
- Public agency actions build trust
- Develop strategies to minimize provider fear
- Learn from what we do well and what we need to improve
- Agreed upon system goals
- Reliable and verifiable data
- Contract negotiation

#### **Collaborative Planning**

- Private provider buy in
- Commitment to reinvest in the system
- Quality of services for clients
- Availability of services and resources in the community

## Strengths of the CWAC Model

- Well accepted and recognized group among providers
- Organized framework for engaging in the tough discussions with state agency
- Committee structures assure issue can be addressed in detail by committee
- Used prudently, can assure private sector leadership has backup needed to proceed with changes/concerns
- Used prudently, provides backup on important policy decisions for state agency director

#### **Potential Weaknesses**

- Non-members sometimes believe committee has "entrenched" cliques of leadership
- Provider members sometimes accused of being too close to state agency
- Commitment to CWAC process varies according to state leaders and assigned deputies
- Tendency to believe committee has binding authority—it is only advisory
- Confusion among providers about roles of CWAC committee and various association duties/committees
- Geographic Issues

## **Important Considerations**

- Geographic/regional variations in state agency work and among providers
- Can a group of 25 appointed representatives speak for all providers?
- Creating the right mix of providers on committees
- Do members of provider group really speak up for all providers or are they representing own interests?
- Working together when tensions develop (budget time, advocacy on bills)
- Communicating decisions/processes used in arriving at decision
- Archiving major decisions

#### Creating Your Own Model for Public-Private Partnerships in Child Welfare Reform

- What problems/deficits are you trying to remedy?
- How and to what extent does your state rely on private agency contractors?
- How is your state organized (central agency vs. county systems?
- How do you want to secure state agency commitment to a process?
- Legislative or Administrative?
- Geographic/regional issues and differences among providers?
- Assessing who is to be private agency leadership
- How to communicate decisions being made by the leadership as representative for all private agencies

#### Making the vision a reality...

The Statewide Provider Database

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