

A collage of images showing children and families. At the top left, a man carries a child on his shoulders. Next to it is a woman smiling. In the center, a young girl with yellow flower hair ties looks forward. To her right, two boys smile. On the far right, a close-up of a girl's face. A large dark blue curved shape covers the bottom half of the page.

**Children and Family
Research Center**

Cross-Cutting Issues in Child Welfare, Mental Health, Juvenile Justice & Special Education

**Mark Testa
Director**

**Fall Membership Practice, Policy & Networking Meeting
Child Care Association of Illinois
November 8, 2007**

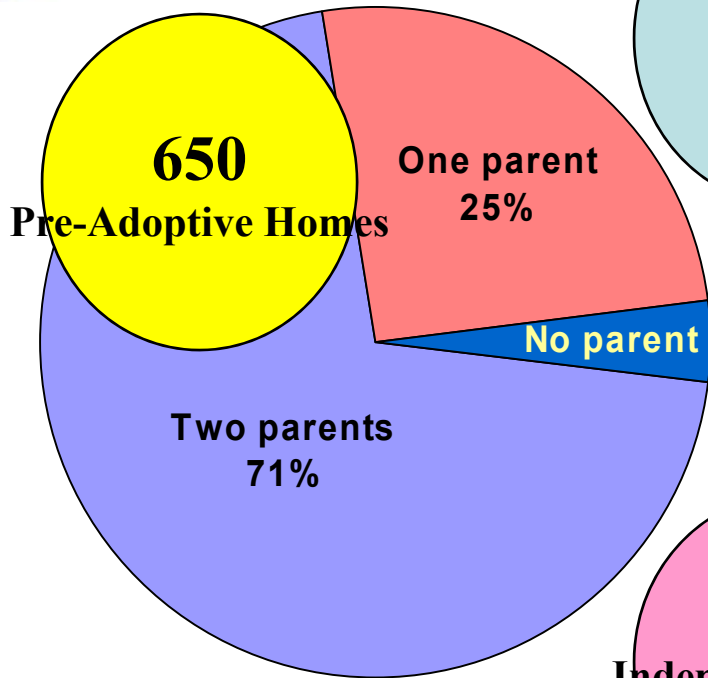


**School of Social Work
University of Illinois at Urbana-Champaign**

Living Arrangements of Children in Illinois

Living Arrangements of Children, 2001
3.2 million under age 18

1,800
Institution/
Group
Home



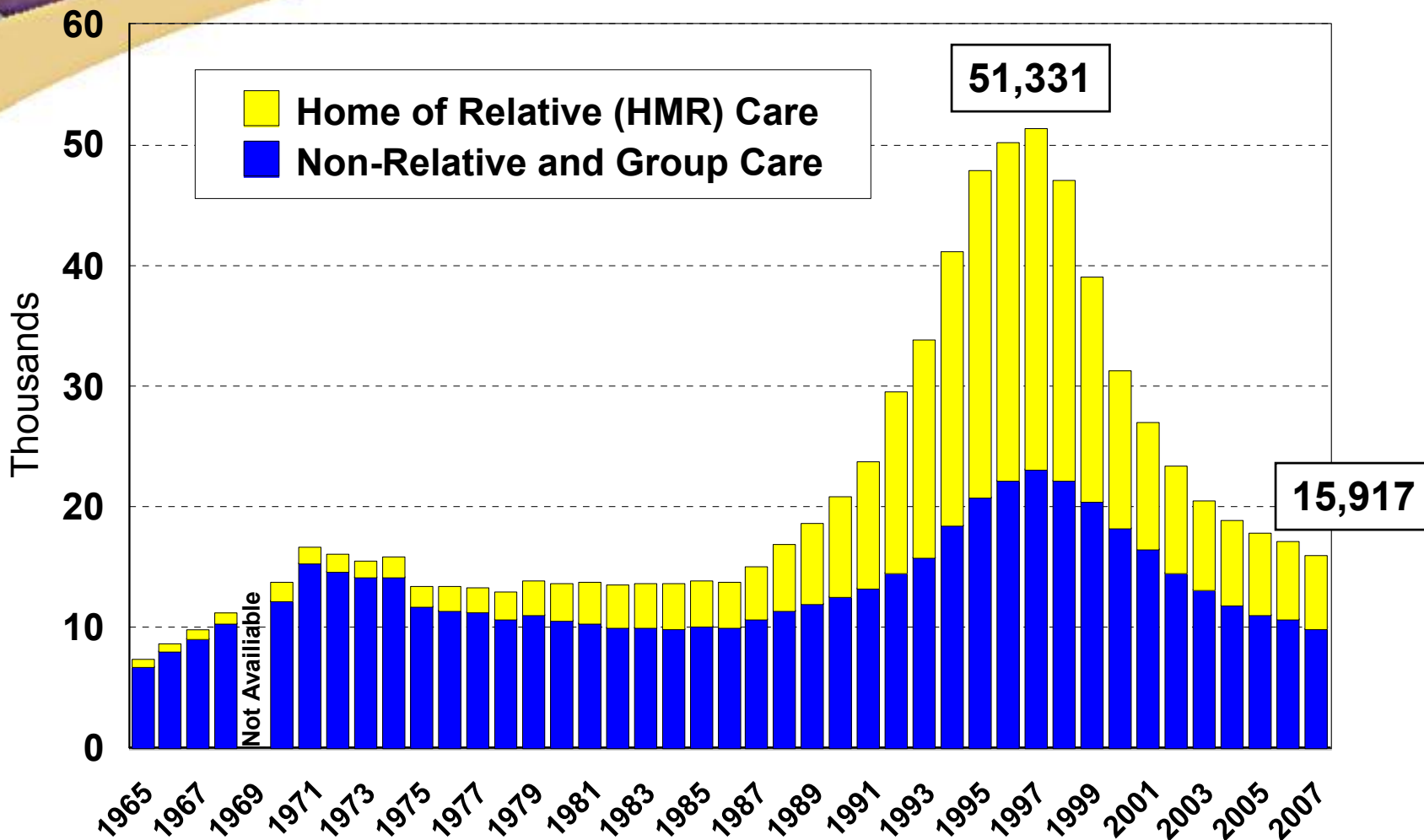
6,000
Kinship
Foster
Care

Grandparent	80,000	(50%)
Other relative	40,000	(25%)
Foster parent	7,000	(5%)
Other	32,000	(20%)

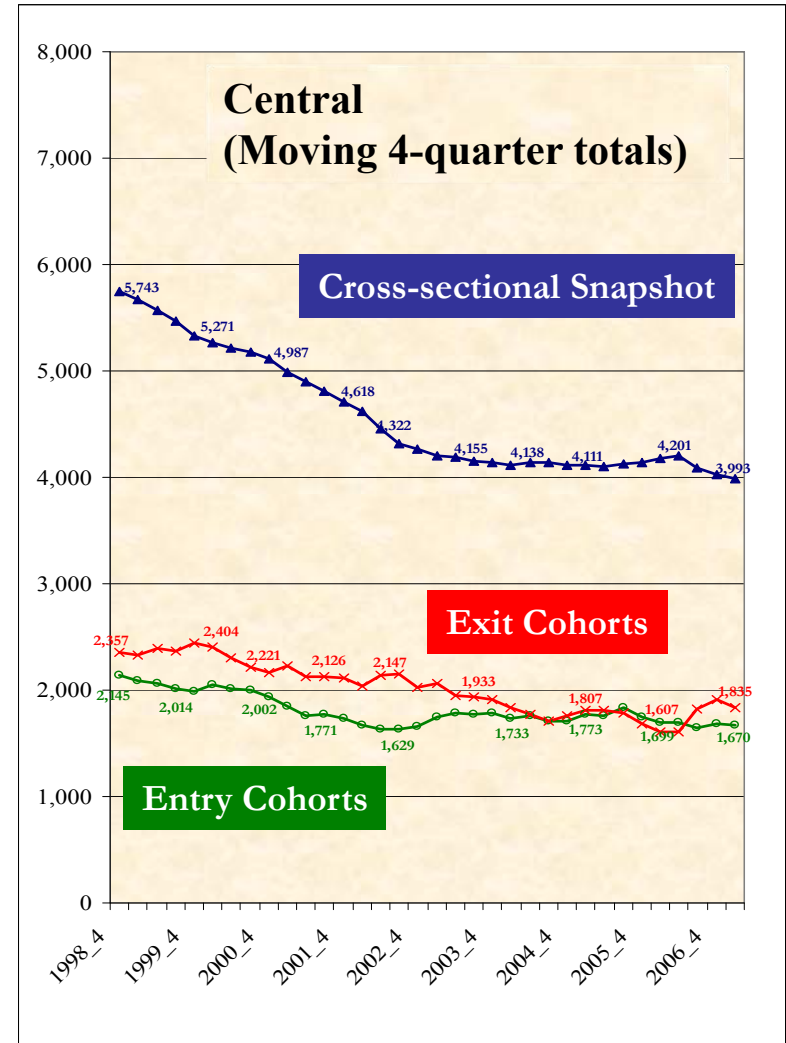
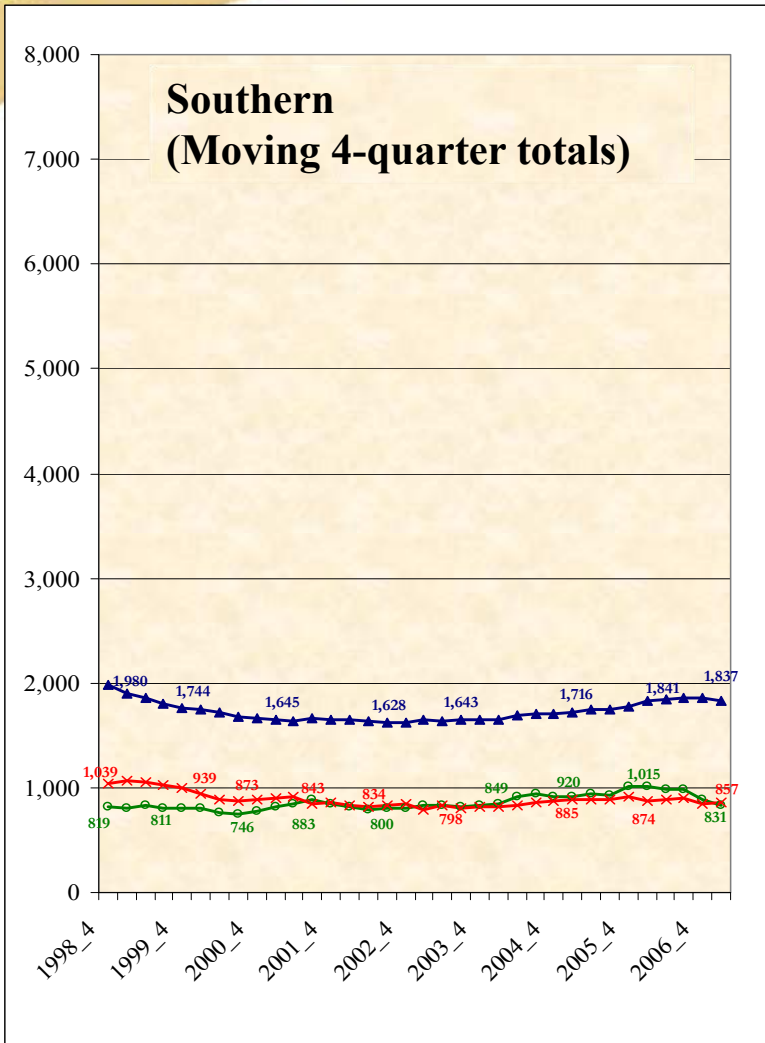
1,900
Independent Living
Runaway

2,300
Independent Living
Runaway, Unknown

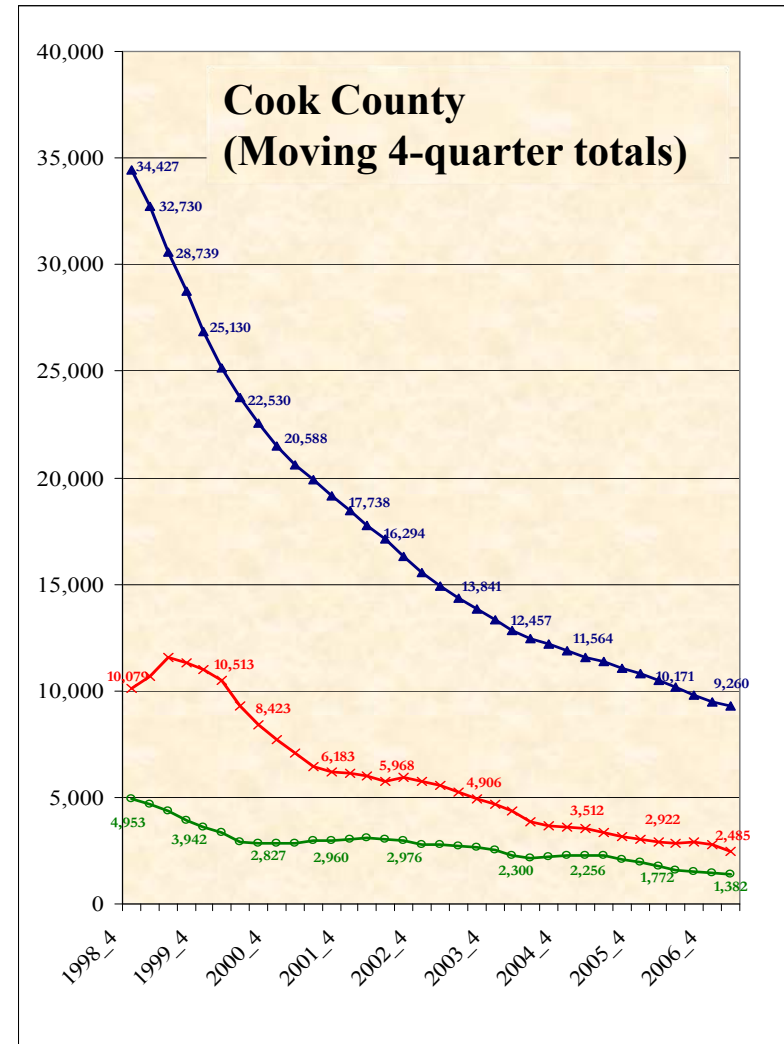
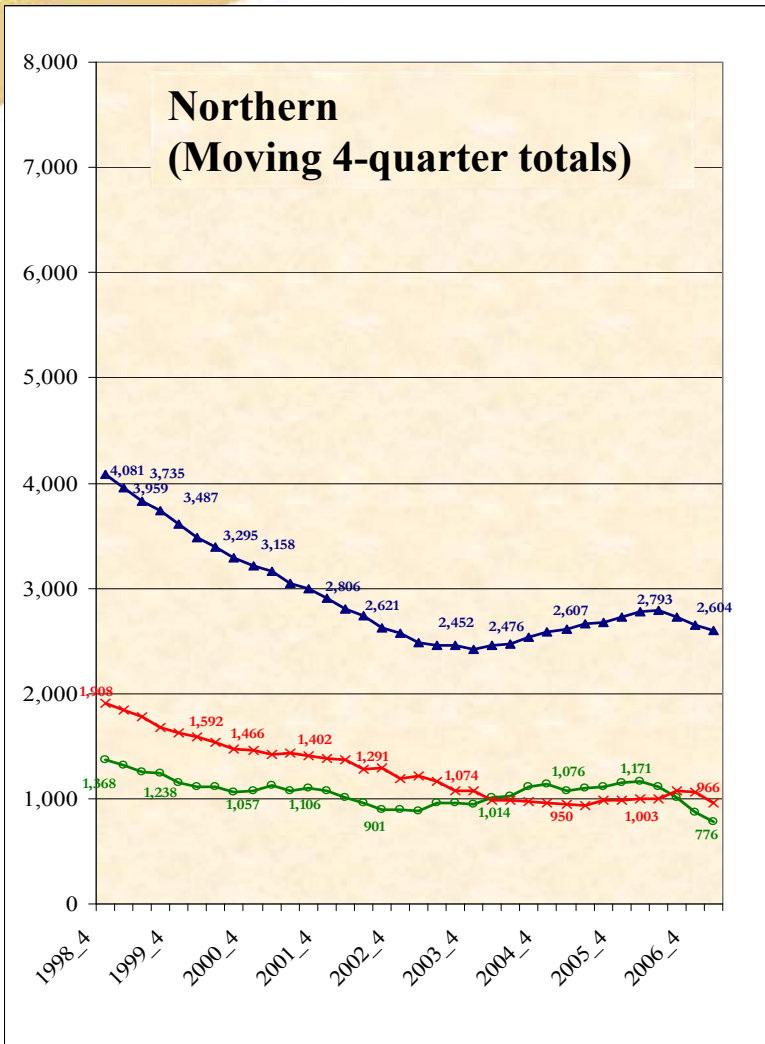
Reduction in Children in Foster Care



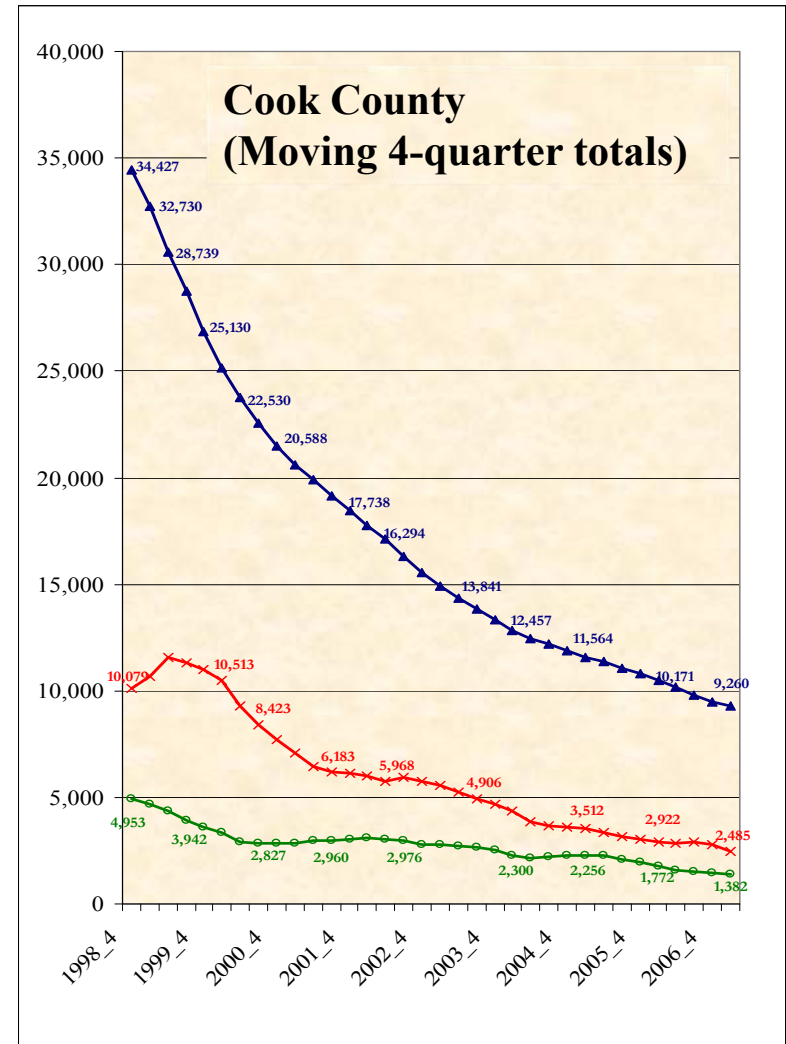
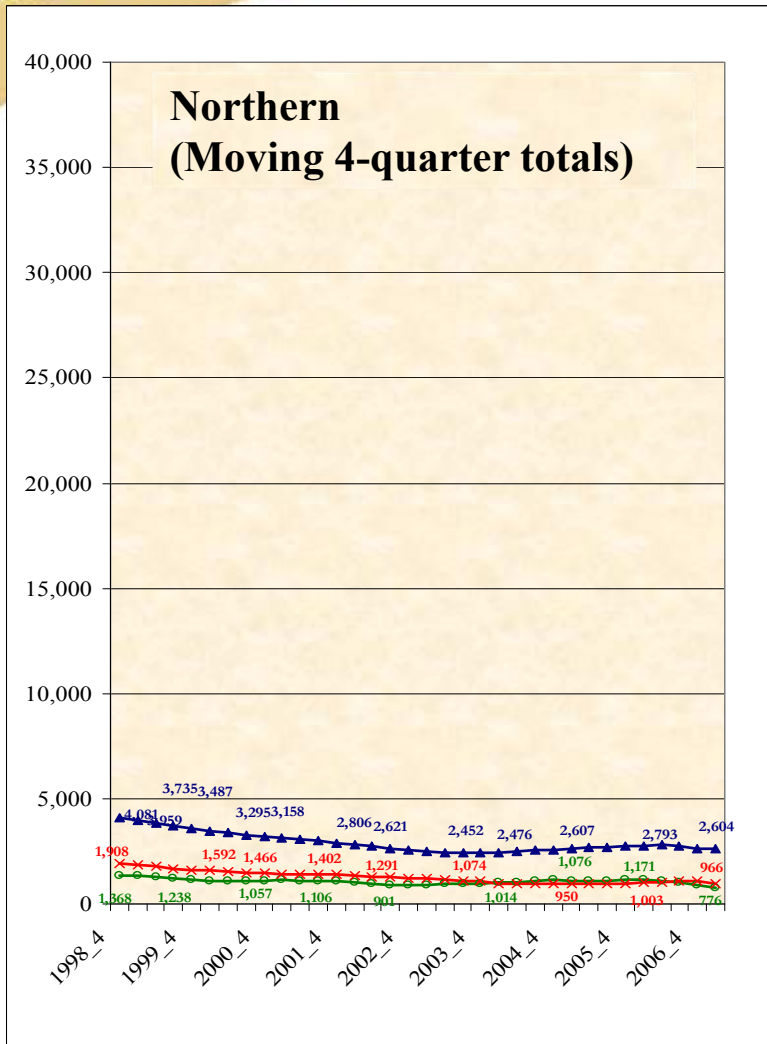
Downstate Caseload Dynamics



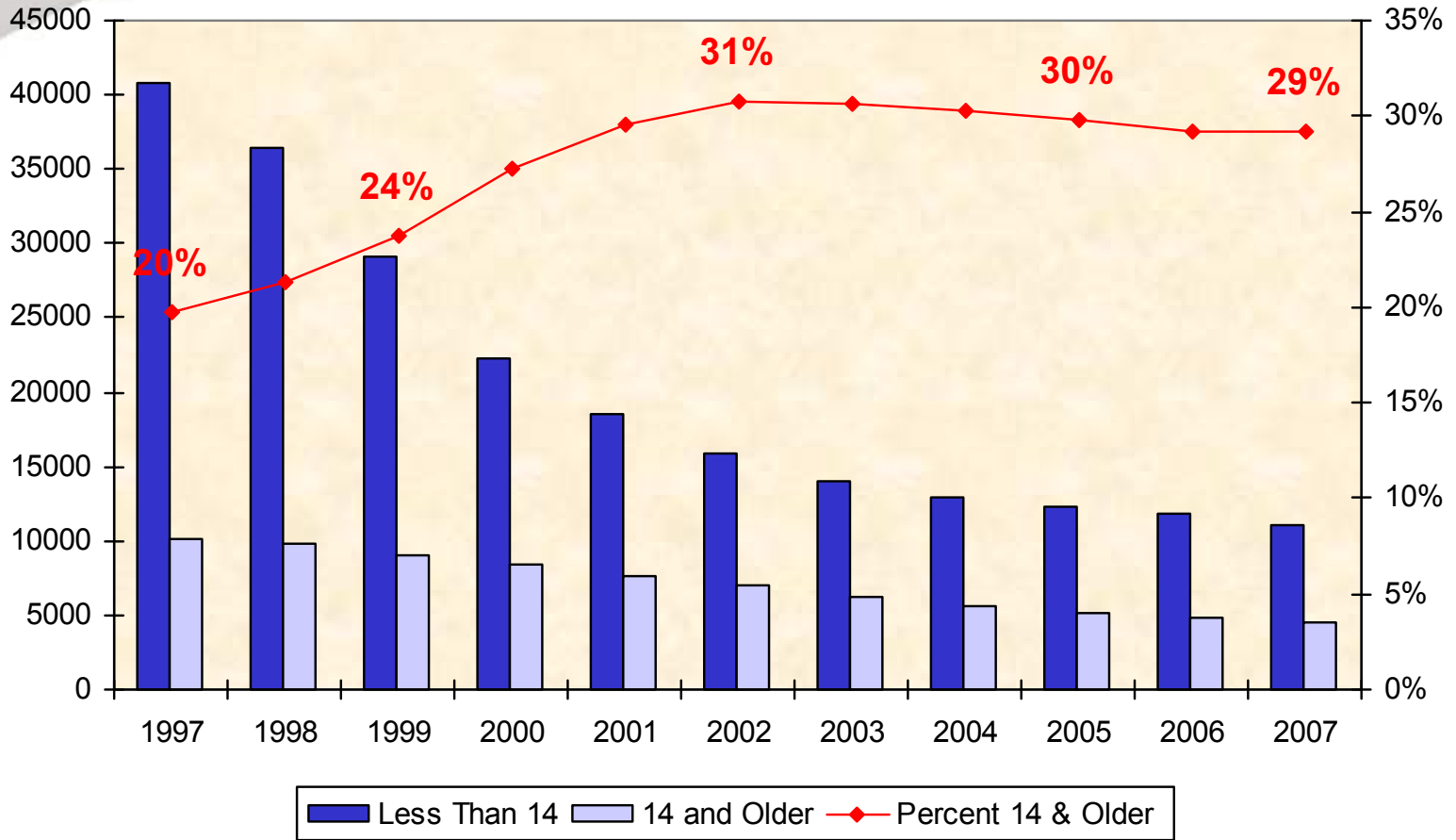
Upstate Caseload Dynamics



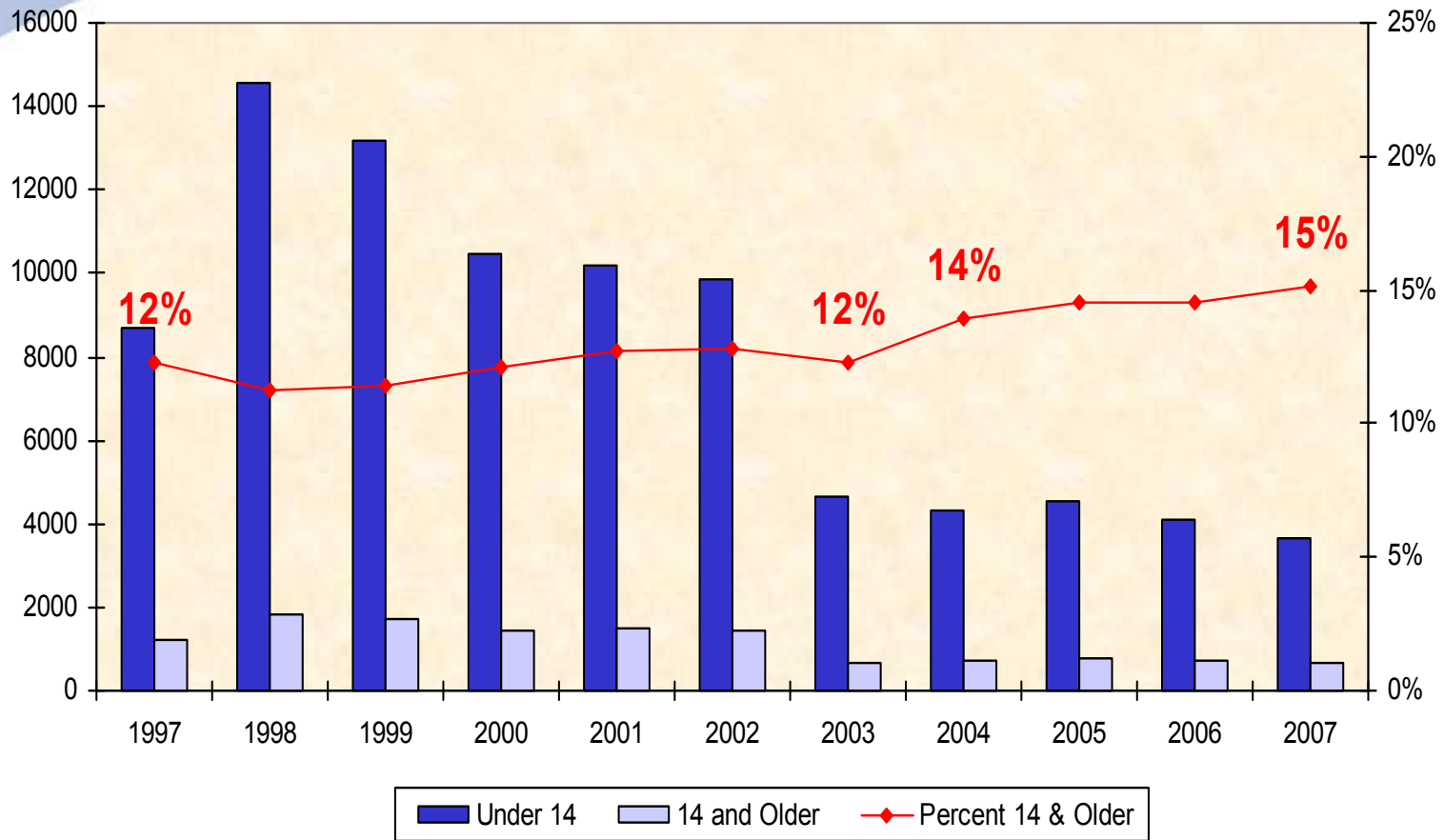
Upstate Caseload Dynamics



Older Ward Population in Illinois



Children entering care



Child Behavior Checklist



For office use only
ID # _____

CHILD BEHAVIOR CHECKLIST FOR AGES 2-3

CHILD'S FULL NAME: ADAM ZAHN STERN GRADE: 3 ETHNIC GROUP OR RACE: WHITE

PARENTS' USUAL TYPE OF WORK: ACCOUNTANT MOTHER'S TYPE OF WORK: TEACHER

TODAY'S DATE: Mo. 10, Day 10, Yr. 97 CHILD'S BIRTHDATE: Mo. 5, Day 5, Yr. 94

THIS FORM FILLED OUT BY: MELISSA ZAHN STERN

Father (full name) _____
 Other—Specify full name & relationship to child: _____

Please fill out this form to reflect your view of the child's behavior even if other people might not agree. Feel free to print additional comments beside each item and in the space provided on page 2.

Below is a list of items that describe children. For each item that describes the child now or within the past 2 months, please circle the 2 if the item is very true or often true of the child. Circle the 1 if the item is somewhat or sometimes true of the child. If the item is not true of the child, circle the 0. Please answer all items as well as you can, even if some do not seem to apply to the child.

0 = Not True (as far as you know)	1 = Somewhat or Sometimes True	2 = Very True or Often True
0 1 2	6. Can't sit still or restless	33. Feelings are easily hurt
0 1 2	13. Cries a lot.	34. Gets hurt a lot, accident-prone
0 1 2	14. Cruel to animals.	35. Gets in many fights
0 1 2	30. Easily jealous.	36. Gets into everything
		37. Gets too upset when separated from parents
		38. Has trouble getting to sleep
		39. Has rashes without medical cause
		40. Hits others
		41. Holds his/her breath
		42. Hurts animals or people without meaning to
		43. Looks unhappy without good reason
		44. Angry mood
		45. Madder, red skin (see Field Medical Guide)
		46. Nervous, nervousness or twitching (describe) _____
		47. Nervous, frightened, or tense
		48. Nightmares
		49. Overeating
		50. Overfired
		51. Overweight
		52. Painful bowel movements
		53. Physically attacks people
		54. Picks nose, hair, or other parts of body (describe) _____
		55. Plays with one sex parts too much
		56. Poorly coordinated or clumsy
		57. Problems with eyes (without medical cause) (describe) _____
		58. Punishment doesn't change his/her behavior
		59. Quickly shifts from one activity to another
		60. Rash or other skin problems without medical cause
		61. Refuses to eat
		62. Refuses to play active games
		63. Repeatedly winks head or body
		64. Resists going to bed at night

Copyright 1988 T.M. Achenbach, Center for Children, Youth, & Families
U. of Vermont, 1 South Hospital St., Burlington, VT 05405

UNAUTHORIZED REPRODUCTION FORBIDDEN BY LAW

Please see other side
T-96 6/88

- 0 1 2 6. Can't sit still or restless
 - 0 1 2 13. Cries a lot.
 - 0 1 2 14. Cruel to animals.
 - 0 1 2 30. Easily jealous.
- 0 = Not True (as far as you know)**
1 = Somewhat or Sometimes True
2 = Very True or Often True

FIGURE 1. Child Behavior Checklist for Ages 2 to 3 filled out for Adam Stern.



CBCL Ratings of Illinois Foster Children

- 51% of children aged 7-15 demonstrate clinical or borderline levels of total behavior problems.
 - In the general U.S. population, 17% of children exhibit “clinical” or “borderline” levels of total behavior problems.
- 35% of children aged 11-15 self-report clinical or borderline levels of internalizing behavior.

Based on 2004 survey of 287 foster caregivers & 158 children conducted between

National & Illinois Comparisons

MENTAL HEALTH INDICATORS	Percentages	
	US	IL
CBCL (Combine Clinical & Borderline)	Ages 7-15 N=338	Ages 6-15 N=179
	41-53%	43-58%
Youth Self-Report of Behavior (Combined Clinical & Borderline)	Ages 11-15 N=187	Ages 11-15 74
	11-27%	25-46%
Trauma (Combine Clinical & Sub-Clinical Range)	Ages 8-15 N=281	Ages 8-15 N=118
	9-20%	8-19%

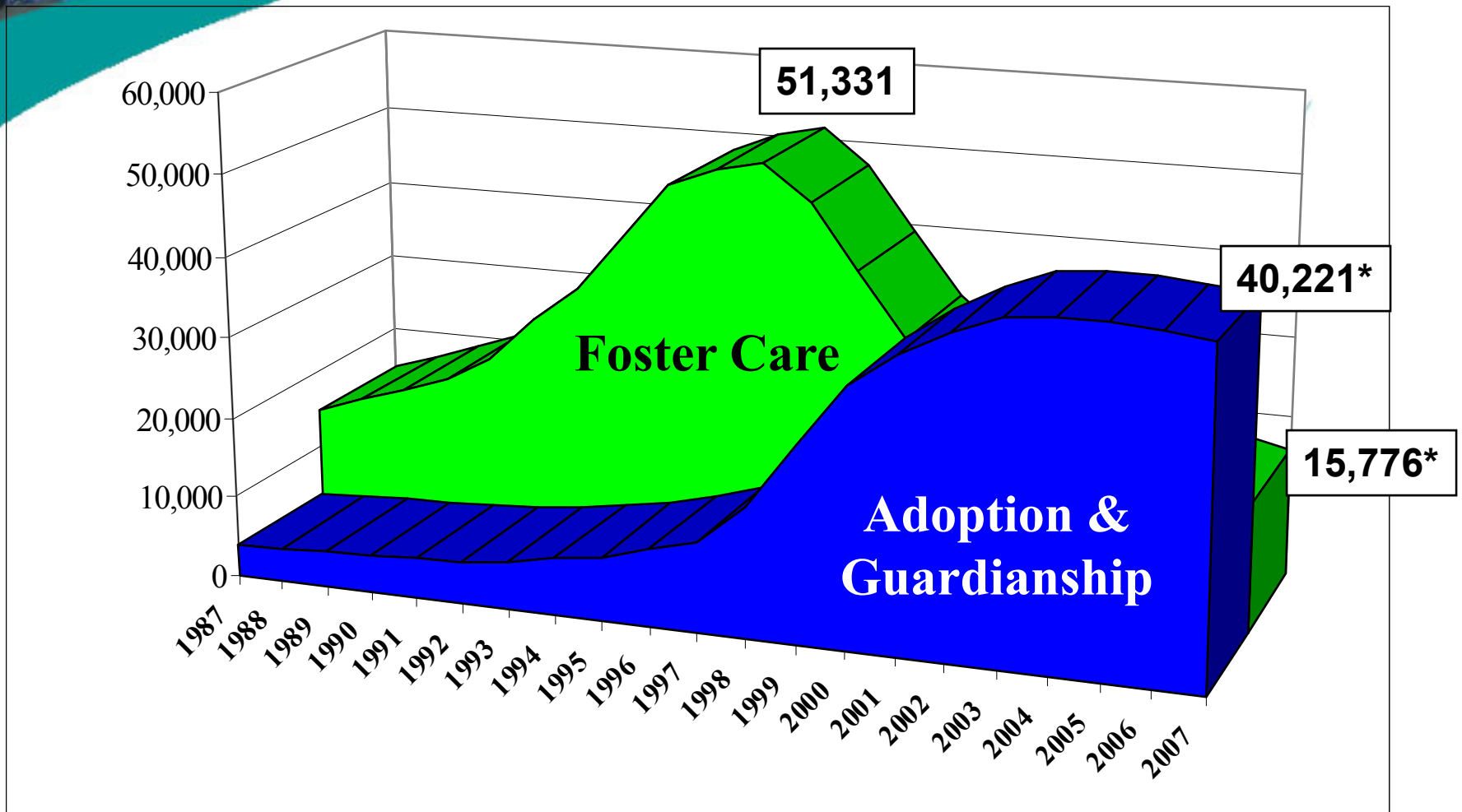


Special Education

- NIU record review estimates that 43% of students in foster care were receiving special education services in 2003/2004 school years.
 - 35% of children less than 14 years old
 - 55% of children aged 14 years & older

•

Post-Permanency World in Illinois



* As of September 30, 2007



Post-Permanency Needs

- 30% had mental health diagnosis
- 21% were receiving special education services
- Behavior Problem Index Mean Score = 10.9
 - National average mean score = 6.4

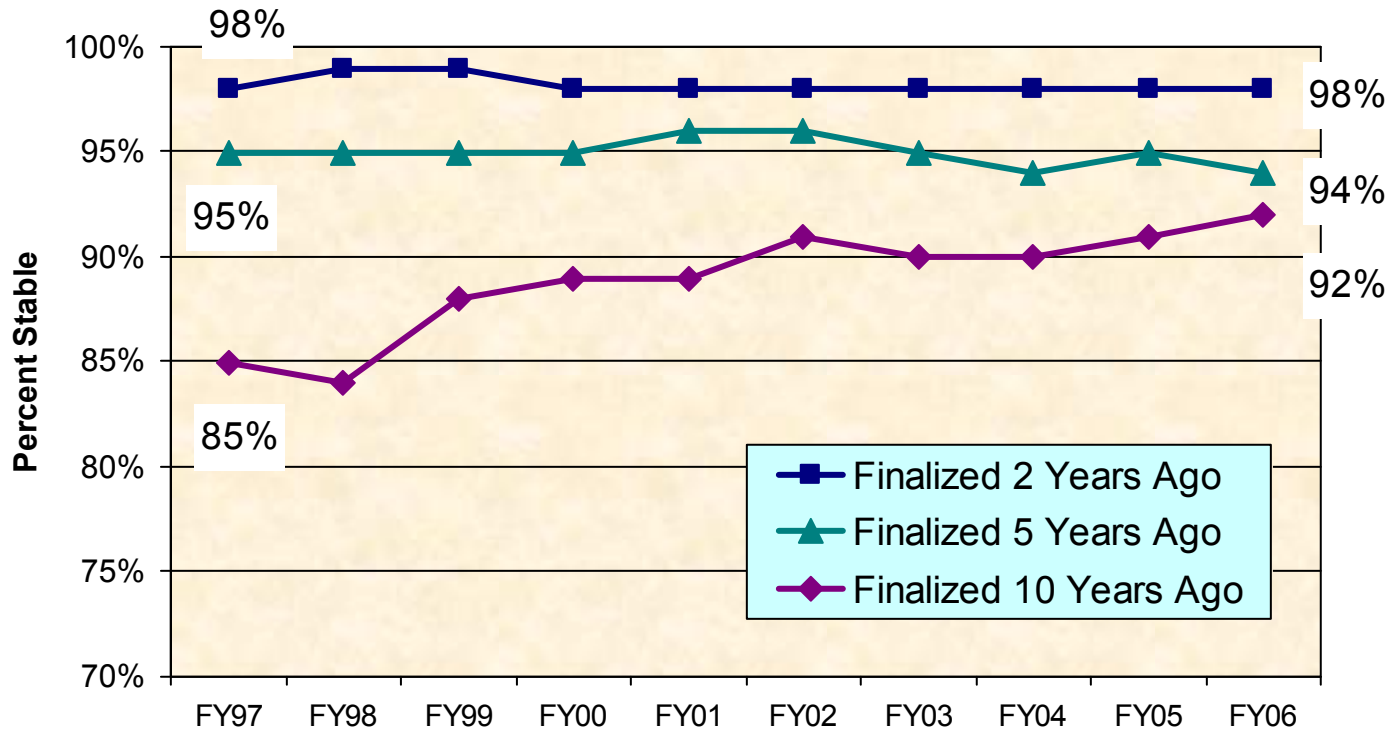
Based on telephone survey of 350 Illinois adoptive parents and legal guardians conducted Jan-Mar 2006

•

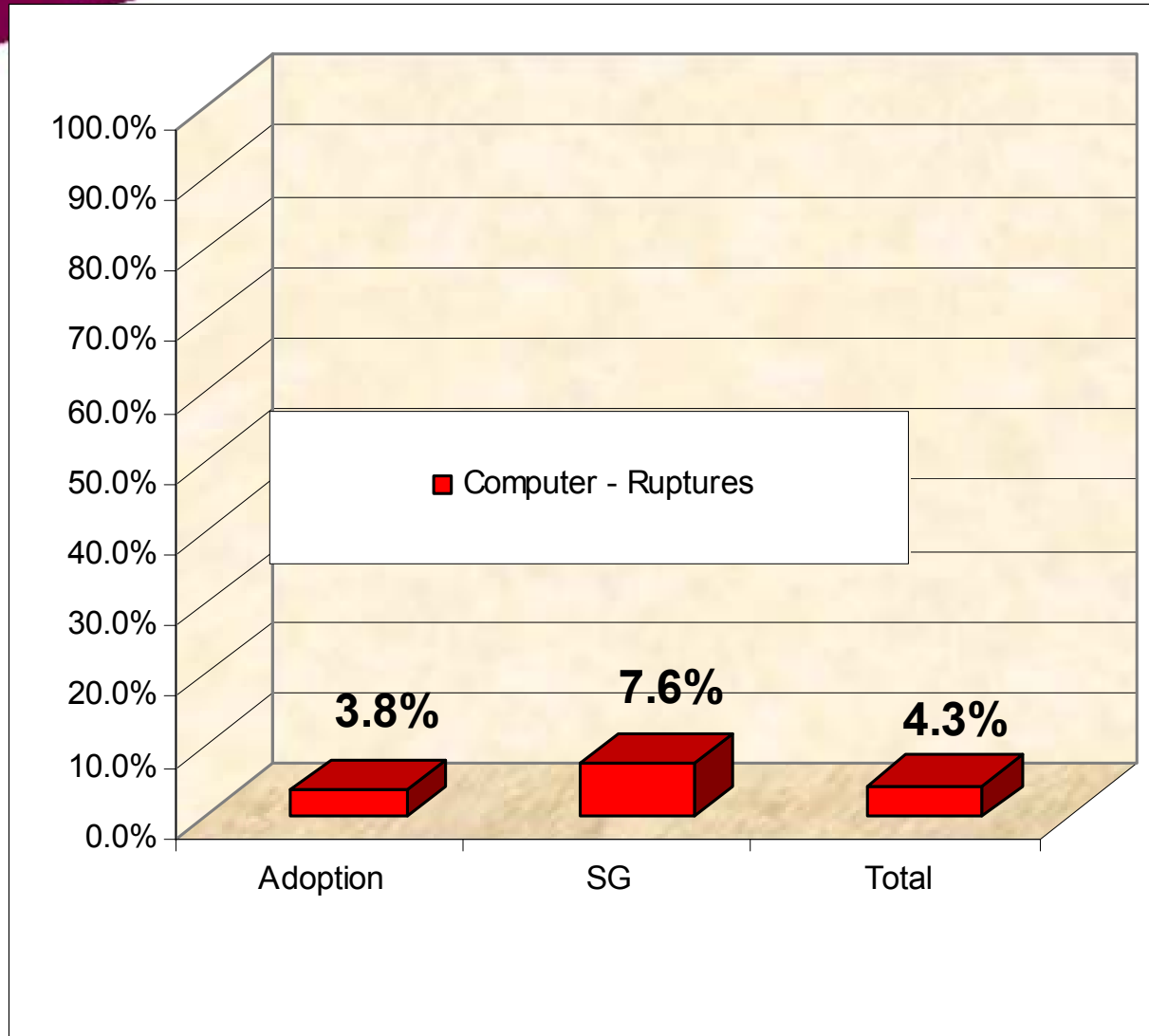
Stability After Permanence



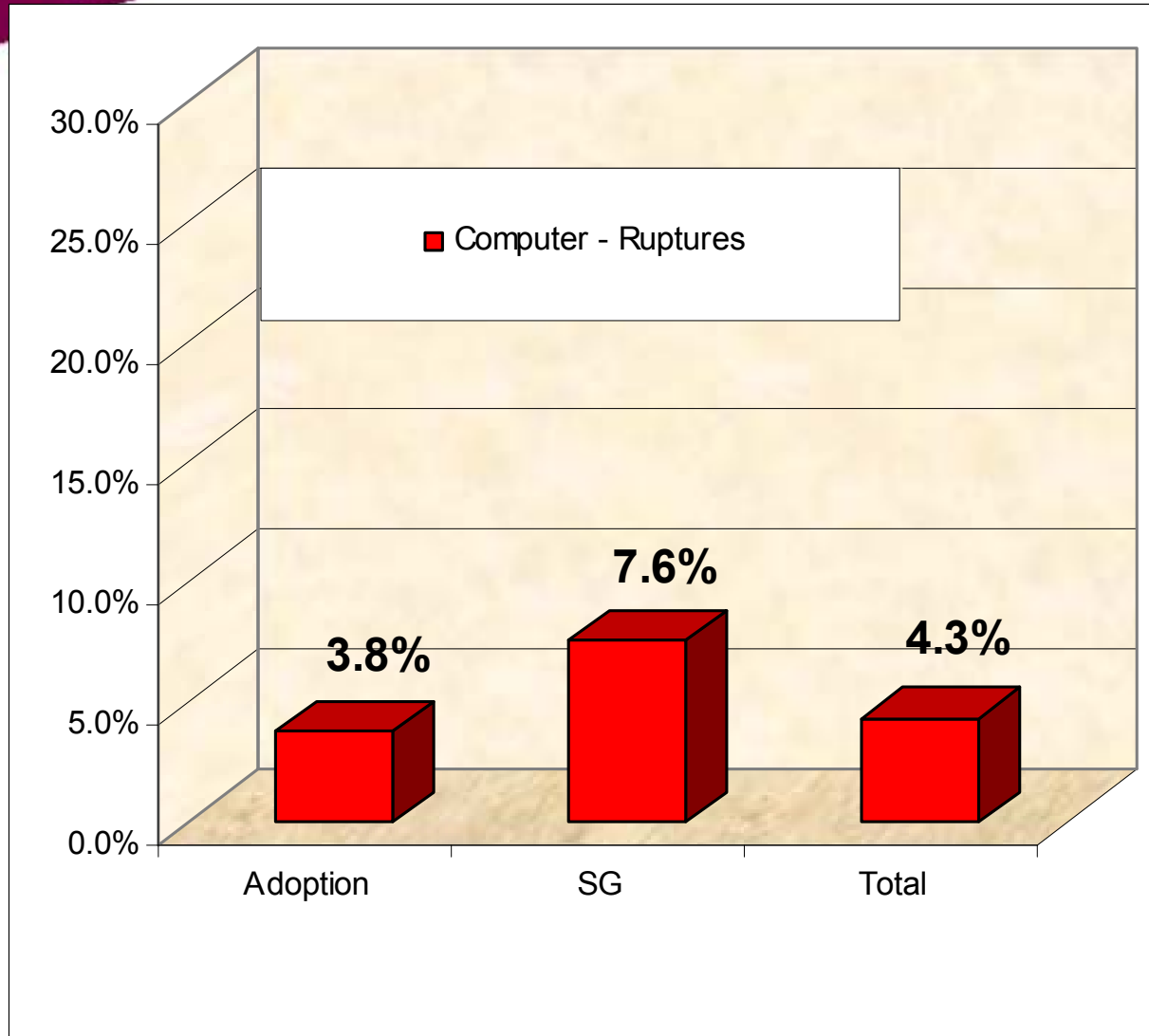
Children in Adoptive and Guardianship Homes



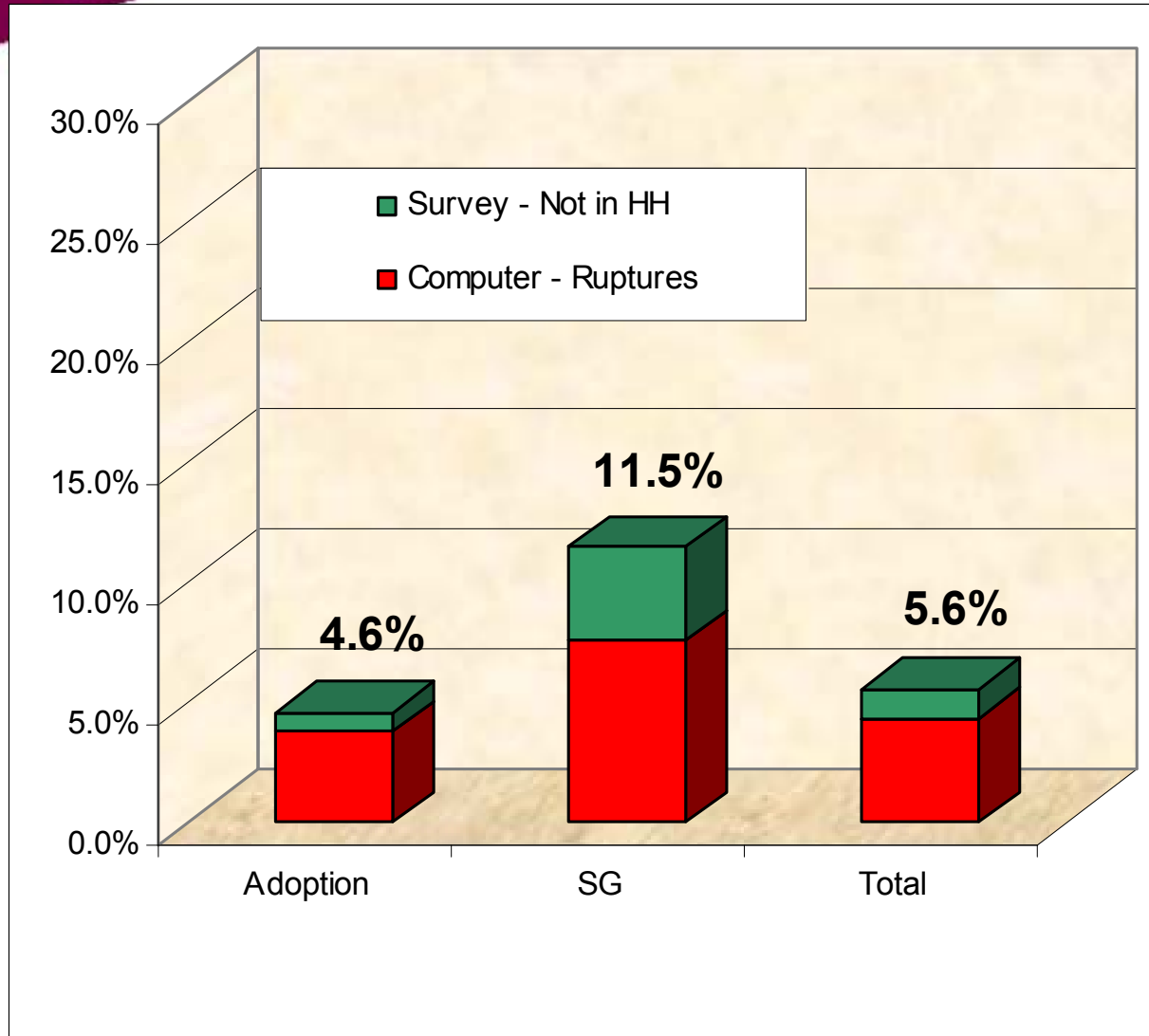
Ruptures Based on Computer Data



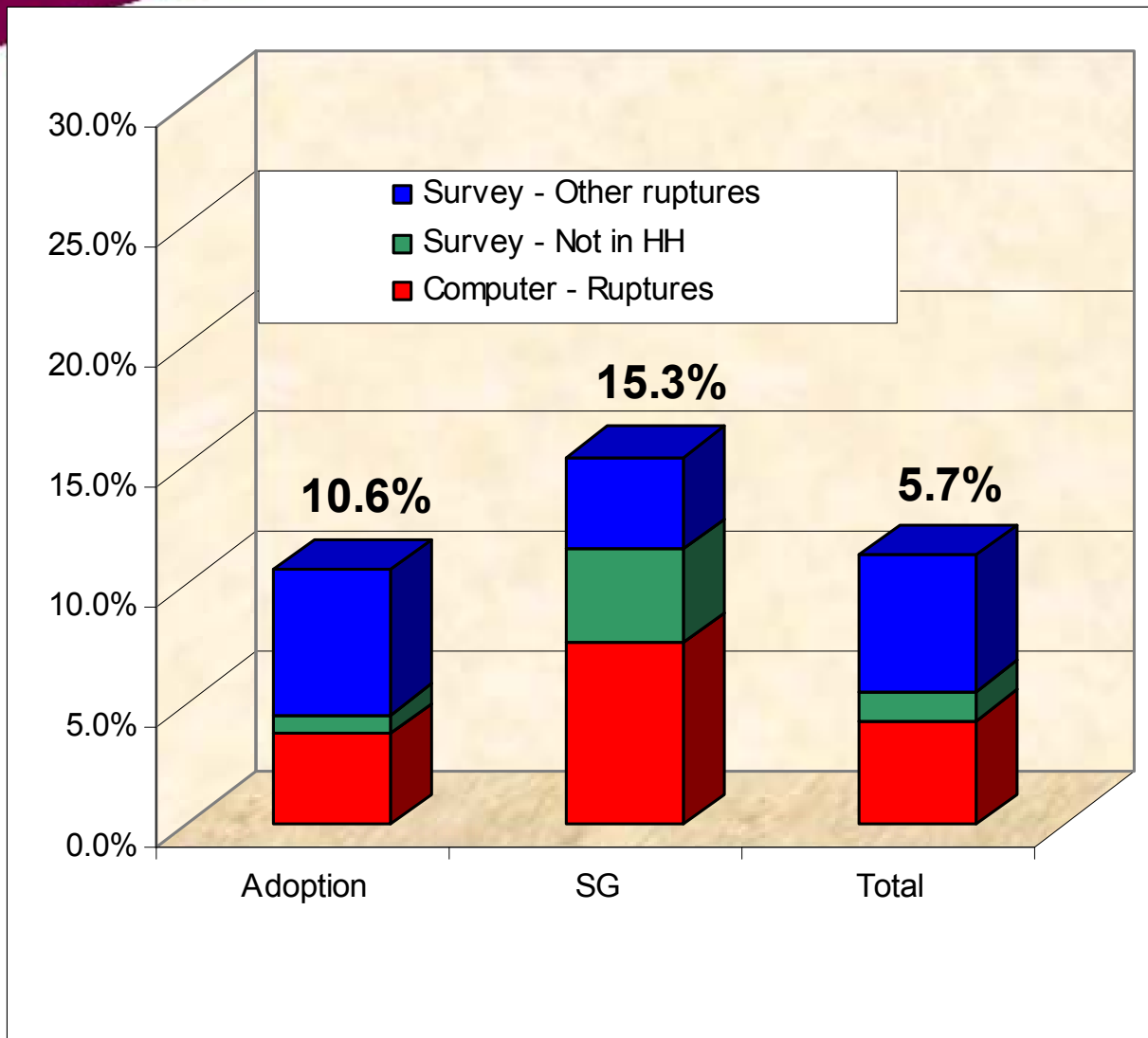
Ruptures Based on Computer Data



Computer + Survey Data



Computer + Survey + Brief Ruptures



Post-Guardianship Services

